



Mastering Pediatric Care in the Age of Healthcare Reform: Thriving in a Patient-Centered Model

What Happens after the Behavioral Health Screening in an Accountable Care World?

We are pleased to invite your participation in a skills training program, that evidence shows will enhance your ability to evaluate and manage emotional and psychosocial problems commonly seen in pediatric practice with children, adolescents and their families. Pediatricians, family physicians, other physicians who care for children, and pediatric nurse practitioners are invited to attend twelve monthly meetings and one special training session, beginning in September 2013.

A practice model based on office visit experience:

The objective of the Children's Emotional HealthLink (CEHL) training model is to improve the delivery of children's emotional and psychosocial health through an innovative approach to physician-patient communication. This course encourages practitioners to be active and innovative, focusing on developing trust rather than focusing only on pathology. We promote relationships with parents, where important issues in the life of the family can surface and be discussed, including family systems/dynamics, depression, professional boundaries and ethical dilemmas, the teenage brain, and others. We will teach a framework for effective communication skills and interpersonal relationships, and address a range of developmental and diagnostic issues relevant to behavioral health in an Accountable Care model.

Program Benefits

- Enhance your skills with pediatric patients and their families including making care more patient-centered, reliable, accessible and safe

- Learn the skills of psychosocial interviewing and collaborative care models, as mandated by the ACO/PCMH guidelines.
- Learn the art of the mental health referral and become familiar with comprehensive behavioral health resources
- An opportunity to interact with and to discuss challenging cases with colleagues
- Special training on “Difficult Conversations in Primary Care Pediatrics” at Boston Children’s Hospital Institute for Professionalism and Ethical Practice
- 35.5 CME credits (AMA category 1) Risk Management study credits applied for.

TIME AND LOCATION

Monthly meetings: 12 meetings scheduled on a Thursday evening once a month from 5:30 pm - 8:30 pm. Dinner will be served at 5:30 pm. The program starts on September 12, 2013 and will run through August 12, 2014. The monthly meetings will be held at Newton Wellesley Hospital in Newton, MA (easy access and parking).

Participants will also participate in a special 5.5-hour PERCS (Program to Enhance Relational and Communication Skills) training, "Difficult Conversations in Primary Care Pediatrics," designed especially for pediatric primary care practitioners, and developed and presented by the Institute for Professionalism and Ethical Practice at Boston Children's Hospital, at a time to be arranged.

The program cost is \$750.00 (\$21 per CME) for a year-long course, meeting one time per month for 3 hours and including an additional 5.5 hour training. **35.5 CME credits** (AMA Category 1, **risk management credits**) applied for.

APPLICATION

For more information about the Course, please go to: <http://www.cehl.org/ppctp>

Course brochure: http://www.cehl.org/assets/files/cehl_flyer_2013.pdf

Online application form: <https://www.surveymonkey.com/s/CEHL4>

The application deadline is **August 23, 2013**.

For more information about CEHL, please go to: <http://www.cehl.org>

If you have questions, please contact: Howard King, MD, MPH:
howieking@aol.com

Visit us on [Facebook](#).

Space is limited to 20 participants.

FACULTY

Elizabeth A. Rider, MSW, MD, FAAP

Director of Academic Programs,
Institute for Professionalism and Ethical Practice, Boston Children's Hospital
Director of Programs for Communication Skills,
Stoeckle Center for Primary Care Innovation, Massachusetts General Hospital
Assistant Professor of Pediatrics, Harvard Medical School
Co-Chair, Medicine Academy, National Academies of Practice
Co-author, *A Practical Guide to Teaching and Assessing the ACGME Core Competencies*

Howard S. King, MD, MPH, FAAP

Founder, Children's Emotional HealthLink (CEHL)
Mass. Chapter of the American Academy of Pediatrics Children's Mental Health Task Force
Advisory Committee on Continuing Medical and Professional Education,
Harvard School of Public Health
Clinical Instructor in Pediatrics, Harvard Medical School
Recipient, Community Service and Training Award, Massachusetts School of Professional Psychology

Julia Swartz, MSW, LICSW, CEIS

Supervising Social Worker
Clinical Director, Compass Medical Behavioral Health
Member, BCBS Behavioral Health Provider Advisory Council
Former Faculty, Patient-Doctor III course, Harvard Medical School
Presenter, NASW Symposium, "Patient-Centered Medical Home: What is it and how does it work?"